

**Early Years**

**Test and assessment results 2022**

|  |  |  |
| --- | --- | --- |
| **GLD** | | |
|  | **2022** | **GLD** |
| **Communication** | **74%** | **58%**  **(65%)** |
| **PSE** | **87%** |
| **Physical** | **90%** |
| **Literacy** | **61%** |
| **Maths** | **58%** |
| **UTW** | **90%** |

**Phonics**

|  |  |
| --- | --- |
| 2022 | |
| Sch | Nat |
| **76%** | **75%** |

**Key Stage 1 (Year 2)**

Children are assessed against the ‘Expected Standard,’ shown on the table as **EXS+.** Some children did not meet the standard and are assessed as either **PKS** (a foundation level) or **WTS** (Working towards). A small proportion of children are working above the expected standard and are assessed as showing Greater Depth (**GDS**). National figures are shown in red.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Reading | Writing | Maths |
| EXS+ | 59% (68%) | 45% (57%) | 62% (68%) |
| GDS | 17% | 0% | 10% |

**Key Stage 2 (Year 6)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Reading** | | | **Writing** | | | **Maths** | | | **Combined Reading, Writing and Maths** | | **Grammar, Punctuation and Spelling** | |
| **School Result** | **National** | **Progress** | **School Result** | **National** | **Progress** | **School Result** | **National** | **Progress** | **School Result** | **National** | **School Result** | **National** |
| **70%** | **74%** | **-0.6** | **74%** | **69%** | **+1,3** | **89%** | **71%** | **+0.8** | **59%** | **59%** |  |  |
| **Higher standard** | | **Scaled score** | **Greater depth** | | **Scaled score** | **Higher standard** | | **Scaled score** | **Higher standard** | | **Higher standard** | |
| **19%** | **28%** |  | **19%** | **13%** |  | **11%** | **23%** |  |  |  |

**Attendance**

**2021-22 95%**