

Our Music Curriculum

Our Vision

At St. John's, we believe that music can be an inclusive and empowering part of life that fosters a sense of community and improves individual well-being. The purpose of our music curriculum is to ensure every child has the opportunity to access a rich and varied music education, and to make progress.

Curriculum Intent

Our intent is to deliver the national curriculum in a fun, interactive and engaging way in order to foster a love of music within our children, and to provide skills upon which they can build, should they wish to continue music at a higher level, now, or in the future.

Children at St. John's receive a minimum of one hour music provision per week that focusses on four key areas:

1. Singing
2. Listening
3. Composing
4. Performing/instrumental performance

Implementation

Children are taught music by the designated subject leader, ensuring continuity and progression across year groups and key stages. All children are taught skills to be able to play tuned and untuned percussion instruments, melodic instruments, and to compose their own music. In KS2, children learn to read formal notation, including tab notation when playing the ukulele, and staff notation when playing the recorder. Correct musical vocabulary is introduced in Early Years, then continues to be taught and reinforced throughout the other key stages.