

**Early Years**

**Test and assessment results 2019**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | **GLD** | | | | |
|  | **2019** | **2018** | **2017** | **2016** | **2019** | **2018** | **2017** | **2016** |
| **Listening** | **80%** | **83%** | **79%** | **83%** | **63%**  **(72%)** | **70%**  **(72%)** | **62% (71%)** | **57%**  **(69%)** |
| **Understanding** | **83%** | **83%** | **72%** | **77%** |
| **Reading** | **63%** | **72%** | **62%** | **60%** |
| **Writing** | **63%** | **72%** | **62%** | **57%** |
| **Number** | **77%** | **83%** | **62%** | **70%** |
| **Shape and Space** | **77%** | **76%** | **62%** | **70%** |

**Phonics**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 2019 | | 2018 | | 2017 | | 2016 | |
| Sch | Nat | Sch | Nat | Sch | Nat | Sch | Nat |
| 82% | 82% | 59% | 83% | 83% | 81% | 76% | 81% |

**Key Stage 1 (Year 2)**

Children are assessed against the ‘Expected Standard,’ shown on the table as **EXS+.** Some children did not meet the standard and are assessed as either **PKS** (a foundation level) or **WTS** (Working towards). A small proportion of children are working above the expected standard and are assessed as showing Greater Depth (**GDS**). National figures are shown in red.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Reading | Writing | Maths |
| PKS | 7% | 7% | 7% |
| WTS | 29% | 32% | 29% |
| EXS+ | 64% (75%) | 61% (69%) | 64% (76%) |
| GDS | 21% (25%) | 11% (15%) | 11% (22%) |

**Key Stage 2 (Year 6)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Reading** | | | **Writing** | | | **Maths** | | | **Combined Reading, Writing and Maths** | | **Grammar, Punctuation and Spelling** | |
| **School Result** | **National** | **Progress** | **School Result** | **National** | **Progress** | **School Result** | **National** | **Progress** | **School Result** | **National** | **School Result** | **National** |
| **61%** | **73%** | **1.5** | **81%** | **78%** | **3.4** | **81%** | **79%** | **3.9** | **58%** | **65%** |  |  |
| **Higher standard** | | **Scaled score** | **Greater depth** | | **Scaled score** | **Higher standard** | | **Scaled score** | **Higher standard** | | **Higher standard** | |
| **19%** | **27%** |  | **23%** | **20%** |  | **32%** | **27%** |  |  |  |

**Attendance**

* 2018-19 **96.9%**