**End of Reception**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **EYFSP** | **Expected +** | | | **GLD** | | |
| **2015** | **2014** | **2013** | **2015** | **2014** | **2013** |
| **Listening & Attention** | **83%** | **77%** | **55%** | **43%** | **30%** | **21%** |
| **Understanding** | **80%** | **77%** | **52%** |
| **Reading** | **43%** | **43%** | **42%** |
| **Writing** | **43%** | **33%** | **35%** |
| **Number** | **64%** | **43%** | **35%** |
| **Shape & Space** | **64%** | **43%** | **42%** |

**Year 1 Phonics Screen**

77% of children passed the phonics screen (based on a pass mark of 32 or above). This is in line with the national average.

**Key Stage One (Year 2)**

Reading Writing Maths

Level 2+ **77%** (97%) 77% (86%) 73% (83%)

Level 2b+ 77% (83%) 53% (48%) 57% (62%)

Level 3 13% (14%) 0% (0%) 10% (0%)

Please note: the 2015 data includes a number of children who had recently been admitted from overseas without any spoken or written English.

(2014 in brackets)

**Key Stage Two**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Attainment** | **L4+** | 100% | 90% | 100% |
|  | **L5+** | 28% | 45% | 21% |
|  | **L6** | 0% | 0% | 7% |
| **Progress** | **<2 levels** | 9% | 0% | 0% |
|  | **2 levels** | 92% | 100% | 100% |
|  | **>2 levels** | 46% | 71% | 28% |