**Reception - Memory Deliverers**

**Big Questions**

**What is a memory?**

**How do we remember someone?**

**How can we create a memory?**

**As writers and communicators can we…?**

**(Literacy & Communication and Language)**

* **Talk about and record significant events in their lives.**
* **Talk about and write invitations.**
* **Learn new vocabulary linked to stories.**
* **Talk about similarities and differences.**
* **Create a memory board with drawings and writing.**
* **Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.**

**As responsible members of a team can we…?**

**(Personal, Social and Emotional Development)**

* **Take account of what others say.**
* **Explain their own knowledge and understainding.**
* **Talk about their ideas and speak in a familiar group.**
* **Talk about how they and others show feelings.**

**As Geographers/ Historians can we…?**

**(Understanding of the World)**

* **Remember and talk about significant events in their own experience.**
* **Recognises and describe special times or events for family or friends.**
* **Talk about different occupations and ways of life.**
* **Talk about things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.**
* **Compare past and present events.**
* **Recognise similarities, differences, patterns and change.**
* **Comment and ask questions about aspects of their familiar world.**

**As ‘artists and makers’ can we…?**

**(Expressive Arts and Design)**

* **Experiment to create different textures.**
* **Construct with a purpose in mind, using a variety of resources.**
* **Introduce a storyline or narrative into their play.**

**Responsible Team: Memory Deliverers**

**Client: Alfred (Deceased)**

**Commission: Return a box of letters to Alfred’s wife Ethel.**

**Hooks for Learning:**

**Visits: Care home, Beamish Museum.**

**Books: Wilfrid Gordon McDonald Partridge/Paper Dolls**

**As STEM thinkers and problem solvers can we…?**

**(Understanding the World-ICT)**

* **Talk about and know how to operate simple equipment.**
* **Search for information using technology.**
* **Use a camera to take photographs for a time capsule.**
* **Plant a memory garden.**

**As Thinkers and Problem Solvers can we…?**

* **Answer ‘how’ and ‘why’ questions about experiences in response to stories or events.**

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